LOVEDALE INTL. KINDERGARTEN
AL-WUKAIR, DOHA-QATAR

FIRE EVACUATION PLAN
2024-2025

Objective:

Introduce young children to the firefighter and the topic of fire safety in a method that they can relate to. The student will identify the procedure, Stop, Drop, and Roll if their clothes catch on fire.

- The Company Officer may delegate the "Show and Tell" to a member of their crew.
- After the children have assembled at your location, start your show and tell.
- Introduce yourself and your crew. State your names, ranks and what station you represent.

Background Information:

- The Stop, Drop, and Roll procedure is used when clothing catches fire. Immediate action should distinguish flames and lessen the burn injury.

- Discuss why it is important not to run if their cloths are on fire. They should STOP, cover their face with their hands. DROP to ground, and ROLL until the fire is out. Tell how rolling "smothers" fire and makes it go out.

- The correct procedure, according to the National Fire Protection Association is to; Recruits will explain/demonstrate STOP, DROP and ROLL procedure.

  "Stop, drop, and roll" is used when clothing catches fire.

  Teach students to stay away from fire.

  If clothes catch fire:

  - *Stop where you are.*

  - *Drop to the ground and cover your eyes and mouth with your hands.*

  - *Roll over and over and back and forth until the flames are out.*

  - *Get help from a grown-up who will cool the burn and get medical help.*

- Children often get confused about **when** to stop, drop, and roll. Stress the importance of knowing when to do this behavior. Only do it when clothing catches fire. Children who do not have a good understanding of stop, drop, and roll will sometimes do this if they burn a finger or need to get outside if the smoke alarm sounds. Using stop, drop, and roll under the wrong circumstances could be very dangerous.

- Children should stay away from things that can catch clothing on fire, such as matches, lighters, fireplaces, heaters, grills, or gasoline.

Materials:

- Paper flame
- STOP, DROP, AND ROLL worksheet

Introduce yourself:

- Introduce yourself and your crew. State your names, ranks and what station you represent.

- Explain to the children the plan for the program.

"Good Afternoon, I am Firefighter Smith from the Center Fire Station" "Today we will teach you " "What to do if your cloths are on fire and"

Procedure:

- Explain that now that we know that fire can burn, what we should do if our clothing catches on fire.
    - o Tell them that the procedure is to STOP, DROP, and ROLL.
    - o We stop because if we run the air will make the fire grow.
    - o If we STOP, DROP (covering our face with our hands if our hands aren't on fire) and ROLL over and over this will put the flames out.

- Demonstrate the procedure.
    - o First put the paper flame on your clothing.
    - o Explain that this is pretend.
    - o Paper flames do not hurt, real ones do.

- Ask for volunteers to also perform the procedures.
    - o Take turns so that each student can perform the procedure.

- Give each student a sticker after they have had a turn to insure that everyone gets a chance to perform the procedure. Recruit Stickers NOT Included.

- Using a battery operated smoke detector, set the detector off, and ask the children if they should STOP, DROP, AND ROLL.
    - o Explain that they should not, that alarms are a signal to get out.
    - o They should only STOP, DROP, and ROLL when their clothing is on fire.

        - If someone else is on fire:
            - o make sure they don't run
            - o use a blanket to smother the fire
            - o put water on them to put out the fire

Make emergency announcements to warn other building occupants and summon staff. Account for children and ensure no one leaves a room or designated safe area. Lead relocation of children during evacuations, including children with special needs

Children should gather at the respective Assembly Points which is marked at the premises

Class Teacher will take the attendance

All the teachers will report to the principal about the clearance from the building.